

# LIBRARY

## Kindergarten

The students will:

- Know the rules about borrowing and returning books.
- Follow library circulation and check out procedures.
- Know that books in the library are in a specific alphabetical order and will do their part to keep books in order.
- Know how to take proper care of books borrowed and what to do if a book is damaged.

## 1st Grade

The students will:

- Have initial understanding of the difference between fiction and non-fiction books.
- Select books that they can read.
- Be able to enjoy the sights and sounds of storytelling.
- Develop the ability to recognize certain styles of familiar authors and illustrators.
- Know each book has a call number or address on its spine label.
- Know some books are awarded a Caldecott medal for illustrations and how to locate them.
- Develop appreciation for a wide variety of picture books.
- Identify some of the parts of a book such as cover, spine, spine label, title page, body.
- Find the author, title, and illustrator of a book.
- Understand the sequence of a story; beginning, middle, and end.
- Know that there are a variety of types of books in the library such as poetry, biographies, “how to” books.

## 2nd Grade

The students will:

- Determine the difference between fiction and non-fiction books.
- Locate a fiction book by the author’s last name.
- Know that a spine label tells where the book is on the shelf.
- Locate non-fiction books with the help of the librarian.
- Know there are dictionaries in the library reference section and will use alphabetical order.
- Recognize styles of familiar authors and illustrators.
- Develop appreciation for a wide variety of children’s fiction and non-fiction.
- Identify parts of a book such as cover, spine, spine label, title page, table of contents, and index.
- Know how to use a dictionary.

- Know how to use a thesaurus.
- Find the author, title, and illustrator of a book
- Understand that a fiction story has a sequence; beginning, middle, and end.
- Understand that a fiction story has characters, a plot, and setting.
- Know there are a variety of books in the library such as fairy tales, poetry, biographies, “how to” books, classics, mysteries, and science fiction.

### **3rd Grade**

The students will:

- Locate the reference collection.
- Know biographies are shelved alphabetically by the subject’s last name.
- Locate guide words in a dictionary and look up a word.
- Locate words in a thesaurus and use them in sentences.
- Recognize certain styles of familiar authors and illustrators.
- Develop appreciation for a wide variety of children’s fiction and non-fiction.
- Use the alphabetical arrangement of the encyclopedia to locate a subject.
- Use the index and table of contents to find facts in an almanac.
- Identify parts of a book such as the cover, spine, spine label, title page, table of contents, glossary, index, bibliography.
- Understand that a fiction story has characters, plot, and setting.
- Use research and reporting techniques and look up books and information on a specific topic.
- Know that the library has many genres of literature including poetry, mysteries, biographies, science fiction, historical fiction, fairy tales, tall tales, “how to” books, and classics.

### **4th Grade**

The students will:

- Look up a subject, author or title on the computer and find a call number.
- Locate a book on the shelf using the call number.
- Know the difference between fiction and non-fiction.
- Understand that the Dewey Decimal system is to keep non-fiction books on the same subject together.
- Know there are 10 main classes in the Dewey Decimal system.
- Know the reference section includes encyclopedias, atlases, dictionaries, and almanacs.
- Locate a country or city in an atlas using the index.
- Know some books are awarded Caldecott medals for illustrations and how to locate them.
- Know what makes a book a fairy tale and how to locate them.
- Learn to appreciate a wide variety of children’s fiction and non-fiction.
- Identify parts of a book such as the cover, spine, spine label, flyleaf, title page, table of contents, dedication, preface, appendix, glossary, bibliography, and index.

- Use a dictionary to locate words.
- Use a thesaurus to find synonyms and use them in sentences.
- Use an almanac to find facts.
- Use research and reporting techniques and look up books and information on a specific topic.
- Know that each year a book is awarded a Newbery Medal for outstanding children's literature and be familiar with some of these.

### **5th Grade**

The students will:

- Use almanacs to locate facts and statistics.
- Use atlases to locate countries and cities.
- Use encyclopedias to look up information.
- Understand different kinds of keys and maps found in an atlas.
- Know the difference between a fairy tale, fable and tall tale.